Can the Islamic Theology Inculcate the National Integration in India?

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Abstract:

Communal harmony is very necessary for the security and development of a country. It's very hard to set up a firm harmony and integration for India for its vast area and multi-dimensions issues. Being a multi-cultured, multi-religion country India passes a critical moment at present. There may be many issues to weak the integration. But 'unity in diversity' is applicable for India. Religion is a great factor in context of national integration. There is no contradiction among Indian national integration and Islamic philosophy. Rather, many ways Islam helps to build up the national integration through Its basic ideology. Basic requirements of Islam such as sympathy, cooperation, truthfulness, trustworthy, justice, humanity etc. provide the integration in India. The research paper will indicate that the Islamic Theology has no influence to contrary the national integration in India.

Keywords: National Integration, Islamic Ideology, Islamic true Message, Basic Principles in Islamic Theology.

Introduction:

India is composed "by many religious and cultural beliefs but are unified by certain emotion forces." [9] It is the second largest population country in the world. A unique feature of India is "all the major religions of the world are practiced here such as Hinduism, Islam, Christianity, Buddhism, Sikhism, …. There are more than one thousand languages that people of India speak." [7] "In the words of Pt. Jawahar Lal Nehru 'the Indian state is based on the principle of diversity.'" [9] Indian constitution describes India as a Sovereign, Socialist, Secular, Democratic and Republic country that "secures to all citizens liberty of thought, expressing belief, faith and worship." [7] India "has social, political, religious, regional and economic dimensions. The basic factors of national integration; Ideological unity and awareness about 'national objectives 'should be created among the people who hold divergent views on political and religious and similar other fields. [9]" At present Muslim population is a greater part of Indian population. Islamic Philosophy including basic thoughts and rituals bear many scientific indications and moral values no doubt. But in practically a large percent of Muslim is not sincere of their religion. Non-Muslim bears many misconceptions about Islam. It's true that many Muslims cannot recognize the real message and real truth of Islam. They present Islam in very wrong ways. Many of them are far from real philosophy and idealism of Islam. Few Islamic basic principles may be regarded as contrary with national integration apparently. But if anyone bears a deep study on Islam, he/she realises that Islamic ideology does not stand against to national unity, communal harmony or integration in India. The true message of Islam should be spread in true way by every Indian Muslim and in the same way every Indian non-Muslim should expose the reality. In this study an attempt has been made to analyse the moral values, scientific aspects, Islamic real education and true message of Islamic theology which strengthen the national integration in India. Islam is not a conflict, rather Islam is conciliation in multi-cultured, multi-lingual and multi-religion country like India. Islam does not decentralise the national integration in India.

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Objective of the study:

To explore the idea that there is no contradiction between national integration and Islam in multi-cultured and multi-religion country like India.

Methodology:

Methodology is very important of the research study. How the total study is organised, complete, what method needed for the research all of these are in methodology. The present study depends on few steps and techniques. Traditionally, methodology consists of some steps, tools and techniques such as research design, research method, population, sample, tools and techniques for data collection, procedure of data collection, procedure of data analysis etc. The present study does not need the sample and population. The steps, tools and techniques are described here briefly for the present study.

Research Design:

Historical Bibliographic Research method will be used for the present study. Bibliographic Research aims at determining and presenting truthfully the important facts about the life, character and achievement of important facts about the life, character and achievement.

Tools and Techniques:

Identifying and selecting the basic thoughts and concepts of Islam and explaining those thoughts to show that Islamic Theology can't be bar in national integration in India.

Procedure of Data Collection:

In Historical Research data collection is very tedious and time-consuming process. These data are classified in to Primary and secondary sources.

Primary Sources:

In this study the primary sources are Al-Quran.

Secondary Sources:

In this study the secondary sources are many Islamic books related with science, morality, Islamic history and education etc. Besides, many journals related with Islamic philosophy and other issues.

Procedure of Data Analysis:

After data are collected and identified data can be analysed in two ways both externally and internally.

External Criticism: (Lower Criticism)

It checks the genuineness and authenticity of source material, data collected from various books, research papers, journals, provide genuine information about Islam it's rituals and basic thoughts.

Internal Criticism: (Higher Criticism)

It is concerned with the validity, credibility or worth of the content of document. This work highlights on the source of the material or data and the author of such books gives such information which is actually essential for this work which proves that the information is valid. Qualitative data analysis procedure will be followed.

National Integration Means:

The word 'integrity' means being whole or united. It has come from the root word "French 'integrite' or Latin 'integritas' meaning integral, and integrate." [9] "National integration simply

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means political, social and cultural binding or in another word it means a feeling of oneness by the people of country." [6] According to Oxford Advanced Learner national integration is "the act or process of combining two or more things so that they work together." "National integration is the creation of a feeling of oneness where the diversities are recognized and respected by imbibing a sense of nationhood." [9] "National integration fosters nationalism. It is opposed to communalism, linguistic jingoism, regionalism and similar fissiparous forces." [9] The main aim of national integration is to "promote among the peoples unity, peace, affection and brotherhood." [9]

Basic Ideology of Islam:

The word 'Islam' has come from root word 'salam' meaning 'submission to the will of God, All-Mighty, Allah. The word 'Islam' bears another meaning 'peace'. So together it means acquiring peace by submission (surrender) to the All-Mighty, Allah (God). Followers of Islam called Muslims. Followers of Islam aim to live a life of complete submission to Allah. Muslims believe that nothing can happen without the permission of Allah, but humans have free will. Believe on one God, All-Mighty, Allah by heart (faith) with oral pronunciation (Sahada) in Arabic "La Ilaha, Illal-lahu, Muhammadur Rasulullah is the registration in Islam to be a Muslim." [There is no God but Allah, and Muhammad (pbuh) is His Messenger] is the first and most important pillar of Islam. If, a person believes in heart and orally admits the sentence (with realization the meaning) he is in Islam. Then 'Salah', five times prayers in a day must be performed for a Muslim. Next to 'Siam' (fasting) in the month of Ramadan in Hijri Calendar to be performed. Fourth and fifth Pillars of Islam are 'Zakat' (charity and alms donating) and 'Hajj' (Pilgrimage to Mecca). 'Zakat' and 'Hajj' are for the financially strong Muslims. Islam is not only a religion, rather it is the life leading system, full of scientific moral value-based Philosophy, justice to govern the society, destiny etc. The followers of Islam are called Muslims. A Muslim believes that there is no God but Allah and Prophet Muhammad (pbuh) is the servant and Messenger of Allah. Quran (Allah's words) and Hadith (Prophet Mohammad's (pbuh) life leading, his advices, prohibitions etc.) are the main and prime sources of Islam. Quran is not only for Muslims, but for all mankind. Here it is noted that Islam is not a new religion of almost one thousand and five hundred years ago. Rather Allah establish it from the beginning of mankind by sending His messengers for the human being time to time. Few Allah's messengers are Adam, Isahaque, David, Abraham, Ismail, Yunus, Musa (Mojes), Isha (Jesus Christ) (pbut) and last and final Messenger Prophet Hazrat Muhammad (pbuh).

Science in Islam:

"Science without religion is lame, religion without science is blind." -Albert Einstein. The basic and primary sources of Islamic philosophy are Quran (God's word) and Hadith [words, life style, activities, instruction, prohibition etc. by Prophet Mohammad (pbuh)]. Quran is not the book of science, rather, Holy Quran has the signs, Ayats. In Quran there are six thousand two hundred and thirty-six Ayats or sentences. Among of them more than one thousand are about science or demand the scientific attitudes and aspects. The eighty percent of Quran's scientific Ayats have been already scientifically cent percent proved. The rest of these Ayats demand of research. May be those Ayats which are not proved wrong or correct till now exposed cent percent scientifically proved after a long period of time. On the other hand, life style of Mohammad (pbuh), his talk, which are in Hadith and also the Islamic rituals demand the importance and value in social science, medical science, political science, modern science etc.

Al Quran inform about **Astronomy and galaxy** and also the modern theory of 'Big Bang' in very brief in- (Surah: Ambiya, Ayat-30) "Don't those who disbelieve see that the heavens and the earth were closed up, but we have opened them." [1]; (Surah: Luqman, Ayat-29) "Do you not see that Allah make the night to enter into the day, and He make the day to enter into the night." [1]

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and (Surah: Ambiya, Ayat-33) "And He it is who create the night and the day and the sun and the moon travel along swiftly in their celestial spheres." [1]

Al Quran expose the **Physics** in- (Surah: Saba, Ayat-3) "Lord, the knower of the unseen, it shall certainly come upon you, not the weight of an atom becomes absent from Him, in the heavens or in the earth and neither less than that nor greater but all is in a clear book." [1]

Water cycle in Holy Quran is in- (Surah: Ar-room, Ayat-24, 48) "…. He sends down rain from the sky and with it gives life to the earth after it is dead: verily in that are Signs for those who are wise." [1] "It is Allah Who send the winds, and they raise the clouds: then does He spread them in the sky as He wills, and break them into fragments, until thou seest raindrops issue from the midst thereof: then when He have made them reach such of His servants as He will, behold, they do rejoice." [1] Besides, Surah: Muminun, Ayat-18, Surah: Hijr, Ayat- 22, Surah: Araf, Aayat-57, Surah: Ar Ra'd, Ayat-17, Surah: Furkan, Ayat-(48-49), Surah: Kahaf, Ayat- (9-11) etc. all the Ayats express the total water cycling order." [1]

Geology in Holy Quran is in- (Surah: Naba, Ayat-7) "And the mountains as projections there on?" [1] and (Surah: Najiat, Ayat-32) "And the mountains, He make them firm." [1]

The Holy Quran indicate the **Oceanology** in- {Surah: Ar Rahman, Ayat-(19-20)} "He has left free the two Seas meeting together. Between them is barrier which they do not transgress." [1]; (Surah: Naml, Ayat-61) "…. and made in it (earth) rivers and raised on it (earth) mountains and placed between the two seas a barrier …." [1] and (Surah: Furqan, Ayat-53) "And He it is who has made two seas to flow freely and the other salt that burns by its saltness; and between the two He has made a barrier and inviolable obstruction." [1]

Al Quran give the description of **Botany** thus- (Surah: Taha, Ayat-53) "He (Allah) sent down water from the cloud, then thereby we have brought forth many species of various herbs." [1] and (Surah: Ar Ra'd, Ayat-3) "And He (Allah) Who spread the earth and make in it (earth) firm mountains and rivers, and of all fruits He has made in it two kinds.…" [1]

The Holy Quran say about **Zoology** in- (Surah: Anam, Ayat-38) "There is not an animal (that lives) on the earth, nor a being that flies on its wings, but (forms part of) communities like you. Nothing has We omitted from the Book, and they (all) shall be gathered to their Lord in the end." [1] Besides, Surah: Nahl, Ayat-79 and Surah: Mulk, Ayat-19, (about birds), Surah: Nahl, Ayat-(68-69), (about bee) Surah: Ankabut, Ayat-41, (about spider) Surah: Naml, Ayat-(17-18) (about ant) etc. all the Ayats describe the life style, nature, communication style of the particular creatures.

Physiology in Quran is in- (Surah: Nahl, Ayat-66) "…. I give you to drink of what is in their bellies from between the faces and the blood-pure milk, easy and agreeable to swallow for those who drink." [1] and (Surah: Muminoor, Ayat-21) "I make you to drink of what is in their bellies and you have in them many advantages and of them you eat." [1] remind us the blood circulation of physiology in symbolic way.

Embryology is exposed enough in- {Surah: Alaq, Ayat- (1-2)} "Read in the name of your Lord who created. He created man from a colt." [1] and {Surah: Tariq, Ayat (5-7)} "So let man consider of what he is created. He is created of water pouring forth, coming from between the back and the ribs." [1] Besides, Surah: Dhar, Ayat-2; Surah: Kamar, Ayat (45-46); Surah: Kiyama, Ayat (37-39); Surah: Zumar, Ayat-6; Surah: Mumenoon, Ayat (12-14); Surah: In Fitr, Ayat (7-8); Surah: Hajj, Ayat-5 etc. all the Ayats tell and indicate the Embryology.

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Holy Quran inform about **finger print** in this way near about 1450 years ago in- {Surah: Qiyama, Ayat (3-4)} "Does man think that I shall not gather his bones? Yea! I am able to make complete his every finger tips." [1] It was very difficult to tell these scientific subjects and aspects near about 1450 year ago. Most of these attitudes and concepts are proved few years ago. Besides, there are many other aspects which demand the research scientifically.

Education in Islamic Philosophy:

Education has played a central role in Islam since early times, owing in part to the centrality of scripture and its study in the Islamic Tradition. The basic motto of Islamic education is "…to provide the lesson of Holy Quran as the primary source of education; to provide experiences which are based on fundamentals of Islam as embodied in Holy Quran and Sunnah which cannot be changed; …." [8] Before the modern era, education would begin at a young age with study of Arabic and Holy Quran. Some students would then proceed to training in 'tafsir' (Quranic exegesis) and 'fiqha' (Islamic jurisprudence). For the first few centuries of Islam, educational settings were entirely informal, but beginning in the 11th and 12th centuries, the ruling elites began to establish institutions of higher religious learning known as madrasas with the support and cooperation of the ulema (religious scholars). Madrasas were devoted principally to study of Islamic law, but they also offered other subjects like theology, medicine and mathematics. Science of the former type flourished for several centuries and their transmission formed part of the educational frame work in classical and medieval Islam. In some cases, they were supported by institutions like 'House of Wisdom' in Bagdad. There is a great importance of education in Islamic ideology. In Holy Quran and Muhammad's (pbuh) Sunnah Education is given a dignity. The first Ayat of Holy Quran is about education. {Surah: Al Alaq, Ayat No-(1-5)}, "Proclaim! (or Read) in the name of your Lord and Cherisher, Who created, Created man, out of a leech-like colt: Proclaim! And your Lord is Most Bountiful, He Who taught (the use of) Pen. Taught man that which he knew not." [1], shows the importance education. Besides, in Holy Quran, (Surah: Taa Haa, Ayat No-114), "… but say, 'O my Lord! Increase me in knowledge." [1] and (Surah: Al Mujadalah, Ayat No-11), "…. Allah will raise up, to (suitable) ranks (and degree), those of you who believe and who have been granted Knowledge. And Allah is well acquainted with all you do." [1] proclaim that Islamic Philosophy seeks knowledge and wisdom. In Holy Quran (Surah: Az- Zumar, Ayat No- 9) Allah differentiate intellectuals and ignorant thus "… Say: "Are those equal, those who know and those who do not know?" It is those who are indued with understanding that receive admonition." [1] Prophet Muhammad (pbuh) gave so importance on education that after the completion of war Badr he freed the war slaves (non-Muslim) in sake of giving teaching to the children or followers of Muslim. "The philosophy of Islamic Education is to provide human with sufficient knowledge in order to make them know and realize their creation, responsibility, and the way they should manage the responsibility as the caliph of Allah." [3] "The metaphysic of Islam discusses the principles of Islam towards the nature. In discussing the social problem among teenagers, individuals need to discover the objective of human's creation by Allah SWT." [3] Islam bears a great dignity for education. "Holistically, Islam will nurture human towards the excellent life." [3]

Islam in Medieval Periods:

In medieval period Islamic philosophy is increased and developed simultaneously language, religion, History, Geography, astronomy, medical science and also many scientific aspects through Islamic caliphates, dynasties, scholars etc. At the golden period of Islamic Philosophy: the Abbasid Caliphates' period (empire of Harun-al-Rashid: 786-890 and others) Literature, Philosophy, Science, Algebra, Geography, Geometry, Astronomy, Translation, Medical Science etc. reached in a high level. Jabir-ibn-Yaihan was a great chemist at that period.[4] Harun-al-Rashid collected many books and

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works from ancient Greek and India and translated them in to Arabic. The great text book on Algebra, "Elmul-al-Gabrwal Mukabil" was used as text book in the university of Europe till sixteen Century.[4] Hajjan bin Yusuf translated the geometry of Euclid.[4] Caliphate Mamun (son of Harun-al-Rashid) sent a mission to Greek empire: king Liourn to collect the ancient Greek thesis and books. [4] Abul Baiyat was the famous architecture in Baghdad and he also wrote books on astronomy. Al Fraganus, the great astronaut wrote 'Al Kamil Fil Asterlab' and 'Fi Manal al Asterbal Lil Handama' which means 'Astronomy with the Algebra'. The main Arabic is in Paris and Barlin till now [4]. AL-Khwarizmi was the Mathematician and astronaut at the time of caliphate Mamun.[4] At that period the science of ancient India came to them. Khwarizmi wrote 'Kitabul Hind' by following Indian counting system. Later Al-Khwarizmi became 'Algorism' and later 'Logarithm' in Algebra.[4] It is regarded that the modern counting system came from Arabians. In 952 BC mathematician Al Qulidimi used 'Decibel Fraction' in Damascus. In medical ground "His (Ibn Sina) famous book *The Canon of Medicine* was translated into Latin in the twelfth century and it was used in medical school throughout Europe until the advent of modern science (Beshore, 1998; Meyers, 1964)." [2] "Ibn An-Nafis contradicted the theories of blood circulation as put forward by Galen." [2] Europeans thought that medieval period was the 'Dark Period' but it was dark for the Europeans not for the world. Though at present they admit it. Al-Biruni is famous for his book: 'Tahqik-i-Hind'. Great scholar of mathematics Dr Carden thinks, "Arabians are the father of Algebra." Al-Khwarizmi's geographical book 'Kitabus Suraht al Arth' is about the shape of the earth. "Al-Battani (d.929) systematically developed trigonometry and extended it to spherical trigonometry (Kettani, 1976; Sarton, 1927), with important consequences for astronomy, geography and exploration beyond the known world, thus making the construction of better maps and the reconceptualization of the structure of the planet Earth." [2] The first manuscript is in Sternberg till now. Dr H. Fawn Jeek made the map of ancient Africa by following it. The main and prime credits of developing the Arabian civilization in Science, Math, Astronomy etc. goes to Abbasid Caliphates such as Mansur, Harun-al-Rashid and Al Mamun.[4] India developed in literature, architecture, land measurement and social also in medieval period under Sultanate, Tughlaq, Khilji, Mughal, etc. empires and dynasties no doubt.

Major Basic Principles in Islamic Theology:

This work evokes to expose the moral value and scientific aspects of Islam. It is also hoped that both Muslims and Non-Muslims may deny the misconceptions about Islam. It can also help to take the extremists in the real track of Islamic ideology. Islam do bear some universal values that need to shape our modern ethical frameworks and humanity also. The Holy Quran and the Prophet Muhammad (pbuh) endorse for all human beings, not particularly for Muslims, regardless of their colour, race, gender, financial condition and religion also. Here some ideologies of Islam from the ground of morality and humanistic approach.

Dignity of Human Beings:

The value of dignity to human beings is revealed in Islam regardless of their beliefs, religion, race, cast and creed. Holy Quran proclaim in (Surah: Al Kahf, Ayat No-29) "Say, 'The Truth is from your Lord' let him who will, believe, and let him who will reject (it): form the wrong-doers We have prepared a Fire whose (smoke and flames), like the walls and roof of a tent, will hem them in: ….."

Toleration:

Another universal value of Islam is the equal origin of all humans. Islam allows for mutual acceptance, toleration and appreciation of difference. Islam expects people to practice tolerance in their family and social life. The misbehaviour of others should not provoke him to do the same. The Holy Quran emphasize on the observation of tolerance in order to maintain peace and security in the diverse world.

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Kindness:

The Holy Quran, the Hadith and Sunna describe God (Allah) as being kind and merciful to His creatures and instruct people to be kind likewise. Among the 99 Names of God in Islam the most common and famous are- 'the Compassionate' (Al Rahman), 'the Merciful' (Al-Rahim) etc. Holy Quran announce in (Surah: Baqarah, Ayat No-143) "…. For Allah is to all people most surely full of Kindness, Most Merciful." [1] Numerous sayings of Muhammad (pbuh) tell the Muslims to be kind and merciful to the creature of God.

Justice and Excellence:

Like human dignity, justice for everybody is a part of Islamic philosophy. Justice implies in basis of impartiality. The Holy Quran uses the words like adl, Mizan etc. in referring to justice. The word 'adl' means a situation of balance or to be equal. In Islam justice is not only a moral value but also an obligation for any condition. In the Holy Quran near about two hundred places warn people against injustice. 'Mizan' refers to 'balance', 'scale', 'measure' or 'weight'. Human's activities (just or unjust) in worldly life will be measured on 'Mizan'

Individual Responsibility:

Individual responsibility is a cornerstone of Islam. Every Muslim is accountable to his Creator for what he himself does or fails to do as well as for others for whom he may be accountable. Holy Quran say in (Surah: Al Hujurat, Ayat No-13) "O mankind! We created you from a single (pair) of a male and a female, and made you into nations and tribes, that you may know each other (not that you may despise each other)." [1]

Individual Liberty:

"Individual rights include security of life and property, protection of honour and dignity, sanctity and security of private life against state violation, security of personal freedoms, protection of religious sentiments and equality of all Muslims and non-Muslims before the law. Political rights comprise the right to protest against tyranny, freedom of expression, freedom of association, freedom of conscience and conviction, protection from arbitrary imprisonment and the right to participate in public life." "Islam with a Heart"—Dr Emad Shahin(emadshahin.com/?p=1415)

Humanity:

"Some modern Muslim scholars argue that the core values emphasized by humanism, such as the dignity of each human being, individual liberty, freedom of choice consistent with the collective good, participatory democracy, human rights, social justice and rational inquiry are all compatible with the Islamic worldview…."
(http://www.oxfordislamicstudies.com/article/opr/t125/e892)

Cooperation:

Muslim humanists hope to promote cooperation among humankind as the best way of achieve collective happiness. Ibn Miskawayh believed that the attainment of human perfection was only possible through mutual cooperation. (http://emadshahin.com/?p=1415)

Importance on Education:

The Prophet (pbuh) clearly said that "education is a religious obligatory of every individual Muslim, male and female. This means that Islam provides equal opportunity and responsibility in education for all the followers regardless of gender because it is an *ibadah*." [8]

Challenges and Threats of National Integration in India:

The Indian national integration "is under threat due to many reasons which are none but the nature of Indian politics themselves like role of caste, regionalism, communalism, linguism, and

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politics of minorities, politics of backward class, politics of agitation, rallies and violence, politics of secession, disintegration and terrorism." [6] Besides, "with the passage of time the caste system came to the in-heritage status, which is determined by birth and consequently it has become a divisive factor in Indian society." [6] Even "in the post-independence period it (communalism) introduced the element of communalism in politics." [6] Among many obstacles, "the most formidable obstacles are language variation, communalism and regionalism." [9] 'My state', 'my language', 'my caste' and 'my religion' etc. slogans are really danger for Indian national integration.

Is Islam a threat to National Integration in India?

It's true that many Muslims can't directed themselves in the real path of Islam. In their day-life they mistake knowingly or unknowingly in many issues. May be many of them occurs major crimes. This type of men is in every religion. It is not the fault of this particular religion. We should judge any religion, thesis, ism, etc. with its quality, its effectiveness and also positivity. We should not judge any ism with its followers. As we should not judge Hinduism or Christianity on the basis of a general Hindu or Christian, in the same way, Islam should not be justified judging a general Muslim. If Islam should be testified one should recognise or study the main scriptures, its principles, basic ideology etc. and life of prophet of Muhammad (pbuh). Many Indian Muslim's life style, act may be threat to national integration. But true messages of Islam such as truthfulness, justice, trustworthy, sympathy etc. never contrary with national integration. The problem is few biased media and political party who select those faulty Muslims who are not in real truck of Islam and wanted to present that Islam is biased or against the Indian nationality. "In India maximum communal riots occurred due to narrow minded political leaders to fulfil their narrow gains. … before 1970s the communal riots mainly confined between Hindus and Muslims" [6] "There have been communal riots in the country before and even after the partition. This is a poison deeply rooted in our polity." [9]

Role of Islam to Remove the Threats of National Integration in India:

Islam is boldly against the caste system (Varna Pratha) that is a great challenge of national integration. "Islamic education aims at dealing with the whole individuals personality comprised of cognitively, spiritually, psychology, physically and socially. This is manifested in the Philosophy of Education, Malaysia." [6] Another "aim of Islamic education is to propagate students with high **akhlak and virtue**, clean spirit, decisive, firm, accountable, intelligent, honest and sincere." [6] All these human virtues and moral values that belong to basic ideology of Islam are not the contrary with Indian national integration. If we, the Muslims hold these human qualities and virtues greatly in our day-life non- Muslims may respect and believe Muslims and a social bond can be created from bottom to top in India. Great Indian Muslim personalities like Abul Kalam Azad, Khan Abdul Gaffer Khan, APJ Abdul Kalam, Jakir Hussen, Fakaruddin etc. have great contribute for Indian national integration. Islam gives a detailed account about how to behave with non-Muslim in such a manner- Holy Quran proclaim in (Surah: Al An'am, Ayat No-108) "Revile(abuse) not you those whom they call upon beside Allah in their ignorance. Thus, have we made alluring to each people its own doing. In the end will they return to their Lord and He shall then tell them the truth of all that they did." [1] Holy Quran say in (Surah: Al Baqarah, Ayat No-256) that "Let there be no compulsion in religion, Truth stands out clear from error: …." [1] Holy Quran announce in (Surah: Al Mumtahina, Ayat No-8) "Allah forbids you not, with regard to those who fight you not for (your) Faith nor drive and justly with them: for Allah loveth those who are just." [1] Holy Quran also proclaim in (Surah: Al Kafiroon, Ayat No-5-6) "Nor are you going to serve Him Whom I serve: You shall have your religion and I shall have my religion" [1] Al-Quran boldly stand against bribe in Surah Al-Baqara, Ayat No-188 in this way "And do not eat up your property among yourselves for vanities, nor use it as bait for the judges,

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with intent that you may eat up wrongfully and knowingly a little of (other) people's property" [1] Allah order to perform good behavior with men by this way in (Surah An-Nisa, Ayat No-36) "Serve Allah, and join not any partner with Him; and do good to parents, kinsfolk, orphans, those in need, neighbours who are strangers, the Companion by your side, the wayfarer (you meet), and what your right hands possess: for Allah loveth not the arrogant, the vainglorious;--" Many pious Muslims establish a strong integration through these verses of Holy Quran. Many Muslim kings and emperors of India were successful to build up the national integration in India. The Medieval architecture of India shows or witness of Indian national integration. The Islamic principles those have great social and moral values, if are achieved in the life of Indian citizens a bold integrity will be occurred in India.

Islam To Non-Muslims: Islam gives a detailed account about how to behave with non-Muslim in Holy Quran in Surah: Al An'am, Ayat No-108, "Revile(abuse) not you those whom they call upon beside Allah in their ignorance. Thus, have we made alluring to each people its own doing. In the end will they return to their Lord and He shall then tell them the truth of all that they did." [1] Holy Quran forbid to stretch on religion in Surah: Al Baqarah, Ayat No-256, "Let there be no compulsion in religion, Truth stands out clear from error: ...." [1] Holy Quran teach to show pity the non-Muslims in Surah: Al Mumtahina, Ayat No-8 thus, "Allah forbids you not, with regard to those who fight you not for (your) Faith nor drive and justly with them: for Allah loveth those who are just." [1] Holy Quran proclaim clearly the stand of Muslims in Surah: Al Kafiroon, Ayat No-5, 6 by announcing "Nor are you going to serve Him Whom I serve:" [1] and "You shall have your religion and I shall have my religion" [1]

To Orphan: Holy Quran say about orphans in Surah: Bani Israeil, Ayat No-34, "Come not nigh to the orphan's property except to improve it, until he attains the age of strength; and fulfil (every) engagement, for every engagement will be enquired into (on the Day of Reckoning)." [1] Holy Quran convince to feed the orphans and not to repulse them by saying in Surah: Maun, Ayat No-(1-3) "Seest you one who denies the judgement (to come)? Then such is the one who repulses the orphan, and encourages not the feeding of the indigent." [1]

Islam to Neighbours (Muslims or Non-Muslims): Holy Quran, Surah: Hujurat, Ayat No- 11 advise not to laugh at other in this way, "O you who believe! Let not some men among you laugh at others: it may be that the (latter) are better than the (former): nor let some women laugh at others: it may be that the (latter) are better than the (former): nor defame nor be sarcastic to each other, nor call each other by (offensive) nickname: ill-seeming is a name connoting wickedness, (to be used of one) after he has believed: and those who do not desist are (indeed) doing wrong." [1] Hopefully, these messages of Islam may help to build a concreate and strong India.

Conclusion:

At present, Islam is widespread all over the world. In Asia and Africa Islam is vastly spread. In Europe it is emerging. In the context of, Indian culture Islam is synthesised with Hinduism and other philosophy. Sufism is a sect of synthesised Islam in India. Yet, unique basic ideologies of Islam are performed in India because of its multi-cultured, multi-lingual, multi-religion, multi-dressed, secular etc. viewpoints. Islamic food habits, cultures, values etc. are synthesised in Indian culture no doubt. Islamic architectures have become the part of Indian architectures at present. There is a number of misconceptions about Islam among non-Muslims all over the world including India. If the misconceptions can be removed from the minds of non-Muslims a peaceful collaborative India we will get. In India the national integration can be boldly inculcated among diverse religions, casts, languages, food habits, dresses etc. by removing the misconceptions about Islam. Non-Muslim may

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respect knowing the real Islamic philosophy. All the significances may inculcate through the present study. India can be super power in the world very soon with the help of every citizen. Every citizen should be sincere about the fact. Every Indian Muslim should bear the real message of Islam and lead their lives according to the true philosophy of Islam. Overall, every Indian political party and media should free from any biasness. Then, we can get a powerful modern India.

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